## Montana Office of Public Instruction Supplemental Educational Services Monitoring Report 2009-2010

According to the ESEA/NCLB Art of 2001, the Montana Office of Public Instruction (OPI) is required to publicly report on the standards and techniques for monitoring the effectiveness of the programs offered by approved Supplemental Educational Service providers, and to post this report each year. [Section 1116(e)(4)(D); 34 C.F.R. §200.47(a)(4)]

The process for the evaluation is as follows. First, a survey is sent out to districts that have students eligible for services. Next parents and students receiving services are asked to complete a survey on their provider. Documentation is also requested from the provider to show the academic improvement or lack of improvement from students receiving services. Finally, providers are asked to update their programmatic information yearly.

After this data is gathered, the OPI reviews the information and determines whether or not the SES provider has obtained a satisfactory or unsatisfactory rating. Providers that receive an unsatisfactory rating are given one year to correct any deficiencies to their program or risk being dropped from the approved provider list. Also any comments for improvement to a provider are given to the company to assist in program enhancement.

In the table below are the names, numbers of students served, and ratings of each approved SES provider for the 2009-2010 academic year:

Provider Name	Number of Students Served	Rating
Academia.net, LLP	1	Satisfactory
Babbage Net School	7	Satisfactory
Brainfuse	0	NA
Brilliance Academy of Math and English	0	NA
Digital Network Group	0	NA
EDDUSS Learning	35	Satisfactory
Educate Online	0	NA
Huntington Learning Centers	0	NA
Mariann Foster-Reading Specialist	0	NA
Reach for Tomorrow, Inc.	0	NA
Sylvan Learning Center-Billings	32	Satisfactory
Sylvan Learning Center-Missoula	55	Satisfactory
Tutorial Services	7	Satisfactory
21st Century PEAK After School and Summer Program	45	Satisfactory

Also attached are the three SES surveys the OPI uses to gauge the effectiveness of each program.

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# Montana Office of Public Instruction Supplemental Educational Services (SES) Provider Evaluation FOR DISTRICTS

PLEASE RETURN BY May 18, 2010

**Jack O'Connor** 

**SES Coordinator** 

**Montana Office of Public Instruction** 

PO Box 202501

Helena, MT 59620-2501

E-mail: JO'Connor2@mt.gov Tel: 406-444-3083, Fax: 406-444-3924

#### I. Background Information

District Being Served:
Date:
District Contact Person:
Address:
Telephone:
E-mail:
Summer Contact Info:



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Please make copies of this form and complete a separate survey <u>for each supplemental service provider</u> with whom the district has contracted.

Name of SES Provider: _	
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#### II. Information Regarding Provider

A.

Grade Level	# of Students Served	# of Special Ed Students Served	# of LEP Students Served	% of Students Who Achieved Goals	% of Students Who Made Progress	% of Students Who Showed No Improvement



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B. Rate the performance of this Provider in relation to the following service elements listed below. If marked "unsatisfactory," please comment why.

Service Element	Rate Provider's Performance in Relation to Each Service  Element				
	Satisfactory	Comments/Remarks			
Defined specific achievement goals for students receiving	Satisfactory  Unsatisfactory				
supplemental services as outlined in the agreement with the district and parent/guardian	☐ Don't Know				
2. Monitored the progress of	Satisfactory				
students receiving supplemental services	Unsatisfactory				
	☐ Don't Know				
3. Ensured instructors were	Satisfactory				
adequately trained to deliver the supplemental educational services	Unsatisfactory				
	☐ Don't Know				
Name of SES Provider:	Rate Provider's I	Performance in Relation to Each Service			
Service Element	Element				
	Satisfactory	Comments/Remarks			
4. Provided the district with	Satisfactory				
achievement progress of children	Unsatisfactory				
receiving supplemental services	☐ Don't Know				



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Service Element	Rate Provider's Performance in Relation to Each Service  Element				
	Satisfactory	Comments/Remarks			
5. Provided teachers of students receiving supplemental services with information on their academic	Satisfactory Unsatisfactory				
progress	☐ Don't Know				
6. Provided parents with information on the academic achievement progress of their	Satisfactory  Unsatisfactory				
children in a format and language (where practicable) that they could understand	☐ Don't Know				
7. Ensured that curriculum and instruction provided were consistent with the district's instructional program and state content standards	Satisfactory Unsatisfactory Don't Know				
8. Ensured that instructional strategies were of high quality and research-based	Satisfactory Unsatisfactory Don't Know				
9. Fulfilled all contractual obligations	Satisfactory Unsatisfactory Don't Know				
10. Ensured that safety measures were put in place by either doing background checks or some other monitoring system	Satisfactory Unsatisfactory Don't Know				



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Na	me of SES Pr	ovider:			<del></del>
thi	s Provider,	e parents', students', based on feedback re e level of satisfaction	ceived during and		ssatisfaction levels with very. Please include
1.	District What is the	district's overall level	of satisfaction with	this Provider associ	ated with SES?
	ktremely ssatisfied	Dissatisfied	Neutral	Satisfied	Extremely Satisfied
Ex	olain your rea	asoning for the Provide	er's rating.		
2.	Would you r	ecommend that the St.  Yes  No, please specify		rization for this pro	vider?
C.	Additional (	Comments/Recommen	dations		

Thank you for your time and assistance with this process.



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### SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDER REPORT CARD

#### SES Provider:

This information is extremely helpful to the State Title I office as we work with districts to have high quality providers of Supplemental Educational Services. Your feedback is critical in helping us to do that. If you could take a few minutes to complete this brief report card, it would be beneficial for our office. Please return to your school district office by May 18, 2010. If you have questions about this information, please call this office at 406-444-3083. Thank you for your time.

Des	cription/Identification of Report Card Item	P o o r		Scale		E x c e l l e n t
1.	My child made progress on his/her goals.	1	2	3	4	5
2.	I feel that my child found the additional support in reading and/or math to be a positive experience.	1	2	3	4	5
3.	I was informed regularly about my child's progress.	1	2	3	4	5
4.	I feel that the tutor was qualified to provide the support to my child that was needed.	1	2	3	4	5
5.	I feel that the tutor was supportive of my child and sensitive to my child's needs.	1	2	3	4	5
6.	My child enjoyed their experience with the tutor.	1	2	3	4	5
7.	I am confident that my child benefited from this experience.	1	2	3	4	5
8.	The services were convenient.	1	2	3	4	5
9.	I am confident that my child was well taken care of while in the program.	1	2	3	4	5
10.	I would place my child with this provider again.	1	2	3	4	5



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Other comments:			



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			Scale				
Description/Identification of Report Card Item	P 0 0 r		Good	l	E x c e l l e n t		
11. I made progress on my goals.	1	2	3	4	5		
12. I feel that the additional help in reading and/or math to be a positive experience.	1	2	3	4	5		
13. I was informed regularly about my progress.	1	2	3	4	5		
14. I feel that the tutor was qualified to provide the help that I needed.	1	2	3	4	5		
15. I feel that the tutor was supportive of my needs.	1	2	3	4	5		
16. I enjoyed my experience with the tutor.	1	2	3	4	5		
17. I am confident that I benefited from this tutoring.	1	2	3	4	5		
18. The services fit into my personal schedule.	1	2	3	4	5		
19. I am confident that I will remember what I learned.	1	2	3	4	5		
20. I would work with this tutor again.	1	2	3	4	5		



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Other comments:			